

## Recruitment for EMI Professional Development Program

**National Taiwan Normal University (NTNU)** is pleased to announce an upcoming professional development opportunity aimed at increasing the capacity for English Medium Instruction (EMI). This program is designed to enhance the pedagogic skills and critical thinking of university-level instructors through a systematic, research-based approach to teaching and learning.

Participating in the EMI Professional Development Program offers an exceptional opportunity for university instructors. As a participant, you will have the distinct privilege of being taught and observed by esteemed faculty members from Teachers College, Columbia University, one of the world's leading institutions in the field of education.

Throughout the program, you will engage directly with experts who bring a wealth of knowledge and experience in EMI, applied linguistics, and second language pedagogy. These faculty members are not only renowned for their research and contributions to the field but are also deeply committed to fostering educational excellence. Their guidance will provide you with invaluable insights and personalized feedback, enhancing your instructional practices and helping you to implement effective EMI strategies in your classroom.

### Program Overview:

- **Duration:** November 2024 – July 2025
- **Format:** Synchronous online modules, asynchronous discussions, in-person coaching, and fieldwork.
- **Capstone Project:** Participants will apply their learning through a final project, demonstrating their ability to integrate program content into their instructional practices.
- **Fieldwork:** Faculty members of Teachers College, Columbia University, will travel to Taipei to engage directly with participants through classroom observations, onsite discussions, and academic roundtables to discuss capstone projects.
- **Action Research Approach:** This program adopts an action research framework, inviting participants to act as researchers in their own classrooms. You will explore the challenges and changes within your EMI courses, gathering data and reflecting on your practice to make informed improvements.

### Time Commitment:

Participants are expected to commit to approximately 200-220 hours over the course of the program, split evenly between in-class sessions and homework. This includes:

- **In-Class Hours:** Approximately 100-110 hours, distributed across four modules and additional fieldwork/capstone project activities.
- **Homework Hours:** An equivalent 100-110 hours, including preparation, assignments, project development, and participation in fieldwork.

## Four Instructional Modules:

1. Assessment of needs and learning
2. Basic pedagogical skills
3. Teaching in the 21st century
4. Teaching as a science

## Why Participate?

This program offers a unique opportunity to:

- Enhance your teaching skills with evidence-based methods.
- Collaborate with leading experts from Teachers College, Columbia University.
- Participate in a capstone project that showcases your instructional advancements.
- Engage in fieldwork and onsite discussions to deepen practical understanding.
- Conduct action research in your classroom to analyze and address challenges in your EMI courses.
- Earn a Certificate of Completion or Attendance.

## Selection Criteria:

We are looking for motivated instructors who meet the following criteria:

1. **Relevance:** Current pre-service or in-service EMI instructors at the university level.
2. **Motivation:** Strong motivation to participate in professional development in EMI.
3. **Recommendation:** Applicants must be recommended by their department, college, or school.
4. **Commitment:** Ability to complete the entire program and apply the learning into EMI teaching, including participation in classroom observations, fieldwork, and action research.
5. **English Proficiency:** Ability to read academic materials and write reasonably well in English.

## Application Process:

### Step 1: Review Eligibility Criteria

Before applying, ensure you meet the following criteria:

1. **Relevance:** You are a current pre-service or in-service EMI instructor at the university level.
2. **Motivation:** You have demonstrated strong motivation in teaching in English as the medium of instruction (EMI).
3. **Recommendation:** You have a recommendation from your department, college, or school.

4. **Commitment:** You can complete the entire program and apply the learning into EMI teaching, including participation in classroom observations, fieldwork, and action research.
5. **English Proficiency:** You are capable of reading academic materials and writing reasonably well in English.

## Step 2: Prepare Your Application

Your application should include the following components:

1. **Personal Statement (in a three-minute video):**
  - Explain your current role and how it relates to EMI.
  - Discuss your motivations for participating in the program.
  - Provide examples of your motivation in teaching in English, including any innovative practices or contributions you have made.
  - Describe your commitment to completing the program and applying your learning to your teaching practice.
2. **Recommendation Letter:**
  - Obtain a recommendation letter from your department, college, or school.
  - The letter should address your suitability for the program, including your motivation in EMI teaching, your commitment to professional development, and your potential to apply the program's learning outcomes in your classroom.
3. **English Proficiency Evidence:**
  - Provide evidence of your English proficiency. This could include:
    - A brief summary of your academic background and experience in using English for teaching.
    - Examples of academic materials you have read and written in English.
    - Any relevant English language test scores, if available.
4. **Online Interview:**
  - Shortlisted candidates will be invited to participate in an online interview as part of the final selection process.
  - The interview will focus on your EMI teaching practices, your understanding of the program's objectives, and how you plan to apply the learning outcomes to your teaching.

## Step 3: Submit Your Application

Submit all components of your application via email to [rcemi@deps.ntnu.edu.tw](mailto:rcemi@deps.ntnu.edu.tw) by **September 28, 2024**.

## Step 4: Application Review

Applications will be reviewed by a selection committee based on the following criteria:

- **Relevance and Experience:** How well your current role aligns with EMI and your experience in this area.
- **Motivation:** Your demonstrated commitment to teaching in English and any innovative practices you've implemented.
- **Recommendation:** The strength of your recommendation letter and its alignment with the program's goals.
- **Commitment:** Your ability to complete the program and apply its teachings to your practice, including participation in classroom observations, fieldwork, and action research.
- **English Proficiency:** Your ability to engage with academic materials in English and communicate effectively.

### Step 5: Notification

You will be notified of your application status via **rcemi@deps.ntnu.edu.tw**. Successful applicants will receive further instructions on program enrollment and orientation.