## 2021 DFL International Online Workshop on Applied Linguistics

## Program

Conference date: January 22, 2022 (Saturday)
Venue: Online
(The link for the sites will be annoucned.)

| $\mathbf{8 : 4 5 - 9 : 1 0 ~} \quad$ Site 1 |
| :---: | :---: |
| Check-in |
| $\mathbf{9 : 1 0 - 9 : 4 0 ~ S i t e ~ 1 ~}$ |
| Opening Ceremony |
| Dean, College of Humanities and Arts |

# Dr. Shu-Ping Gong <br> Chair, Department of Foreign Languages 

## 9:40-10:40 Site 1

Moderator: Shu-Ping Gong

Invited Speech
Lin Jingxia, PhD
Nanyang Technological University, Singapore

Scalar Result in Mandarin: A Case Study on the Word Order of Spatial PPs

## 10:40-11:00 Tea Break

| 11:00-12:00 Presentations |  |  |
| :---: | :---: | :---: |
| Site 2 | Site 3 | Site 4 |
| Moderator: Shu-Ping Gong <br> Shu-Ping Gong \& Chih-Hung Liu National Chiayi University, Taiwan <br> A Corpus-based Study on the Nominal Compounds in the Natural-Kind and Artifact Domains <br> Charlie Dujali \& Mei-Ying Chen National Chiayi University, Taiwan <br> No language is an island: A systematic literature review on qualitative studies pertaining to the linguistic hybridity of the Philippines | Moderator: Pei-Jung Kuo <br> Wan-Ting Wu, Ya-Han Chang, <br> Ming-Shan Xiao \& Pei-Jung Kuo <br> National Chiayi University, Taiwan <br> The Analysis of Memes with Taiwan Annual Trends in 2021 <br>  <br> Pei-Jung Kuo <br> National Chiayi University, Taiwan <br> The Analysis of Puns in Taiwan Top-ten <br> Advertising Copies: from 2012 to 2021 | Moderator: Min-Tun Chuang <br> Sheng-Yin Wang \& Min-Tun Chuang <br> Taoyuan Qing Pu Elementary School; National Chiayi University, Taiwan <br> An Action Research of the Third-Grade Science Class in an English-Medium Instruction (EMI) Setting <br> Cheng-Kai Ko \& Ya-Chin Tsai <br> Chiayi Concordia Middle School, Taiwan ; <br> National Chiayi University, Taiwan <br> On the Three Modals in Mandarin: hui, jiang, and yao |


| 12:00-13:00 Lunch Time |  |  |
| :---: | :---: | :---: |
| 13:00-14:00 Presentations |  |  |
| Site 2 | Site 3 | Site 4 |
| Moderator: Puan Tursina <br> Puan Tursina \& Mei-Ying Chen <br> National Chiayi University, Taiwan <br> Code-Switching towards EFL Students'Written Feedback <br> Tian Havwini \& Desi Ratna Sari <br> Batam State Polytechnic, Indonesia <br> Blended learning in vocational higher education: Teachers' and students'perception in ESP classes | Moderator: Bo-Yuan Huang <br> Syun-Yi Li \& Li-Fen Wang <br> National Chiayi University, Taiwan <br> An Analysis of Translation Strategies Used in the Movie Spy <br> Cheng-Wei Chou \& Bo-Yuan Huang National Chiayi University, Taiwan <br> Teaching "The Birth-Mark" by Nathaniel Hawthorne from a Medical Humanities Perspective | Moderator: Fang-Chi Chang <br> Fang-Chi Chang <br> National Chiayi University, Taiwan <br> An Overview of Bilingualism, Bilinguality and Bilingual Education <br> Yung-Ching Chang \& Fang-Chi Chang <br> National Chiayi University, Taiwan <br> Integrating Writing into an EFL Curriculum for Elementary School Students in Taiwan |
| 14:20-16:00 Site 1 |  |  |

## Panel Discussion-Bilingual Education

| Moderator: Min-Tun Chuang |  |
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| Chairperson: Wen-Li Tsou <br> National Cheng Kung University, Taiwan |  |
| 14:20~14:35 | Cate Chen, Ruth Hou \& Hui-Wen Liao <br> Wen-Ya Elementary School, Chiayi City <br> Tough Journey to Bilingual Curriculum: the Plan and Practice at WYES |
| 14:35~14:50 | Gabby Chen Affiliated Experimental Elementary School of National Chiayi University, Chiayi City Bilingual Music Class in NCYES |
| 14:50~15:05 | Hung-I Lu \& Jung-Yu Lin <br> Chia-Pei Elementary School, Chiayi City <br> Subject + English $=$ A Wonder Trip for Communication |
| 15:05~15:20 | Ying-Ju Lin <br> Min-Tzu Elementary School, Chiayi City |


|  | Improving the 2nd graders'English Learning Motivation through Bilingual Life Curriculum |
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| 15:20~15:35 | Yulun Huang \& Hsinyi Chou <br> Shiuan-Shin Elementary School, Chiayi City <br> Bilingual Instruction in Integrative Activities of Elementary School Education |
| 15:35~16:00 | Q \& A |
|  | 16:00 Site 1 <br> Closing Ceremony |

